

West Berkshire Early Years and Childcare Strategic Plan 2004-2006



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Achievemen	ts 2001- 2004
DfES Strategic Goals and Targets to be achieved by 2004	West Berkshire Targets to be achieved by 2004
Early Education and Childcare Places To put in place universal nursery education for 3 year olds by September 2004 1) To provide a free part-time early education place for all 3 year olds whose parents want one by September 2003.	All three and four year olds are able to access a free nursery education place since September 2003.
To create new childcare places for 1.6m children by March 2004 which taking account of turnover in existing places, should allow around 1m extra children to benefit from childcare in England alone.	
2) To have set up at least 360,000 new out of school childcare places for 720,000 children by 2003.	The West Berkshire Target was to create a total of 404 places by March 2004. New places created include: Special Needs Groups 16 places Before and After School Clubs 470 places Holiday Clubs 216 places Total 702
	West Berkshire has 34.6 childcare places per 100 children aged 0-14 years, 0-16 years if a child has special needs. The national average is 15 childcare places per 100 children.
3) To ensure that a minimum of 80% of all NOF sponsored out of school childcare places remain viable and available five years after being established.	83 % of all NOF sponsored places, opened between 2001 and 2004 remain open.
4) To ensure that on average, new childcare places created between April 2001 and March 2004 add significantly to the local level of stock for the relevant category: for every 10 new out of school childcare places that open, no more than 1 should close; and for every 10 new childcare places for pre-school age children created, no more than 3 should close. On childminding, from the current position of an average 10.5 places closing for 10 that open. Partnerships should ensure that there is an improvement to at	 New childcare places in West Berkshire have significantly added to the local level of stock; only 0.7 out of school childcare place has closed for every 10 opened. only 2.8 pre-school childcare places closed for every 10 opened only 7.6 childminding places have closed for every 10 opened
least 10% positive turnover i.e. for every 10 new childminder places created; no more than 9 should close.	

5) To have set up by 2004, a minimum of The target for creating new places with childminders in 2001-04 was 102 childminders 120,000 new childcare places with childminders across England in addition to the offering 190. 25.000 places in areas of disadvantage referred to in target 6. In 2001-04, 184 new childminders were recruited and registered, offering a total of 618 places, 263 of these provide childcare for school-aged children and 355 childcare places for pre-school aged children. 6) To have set up, by 2004, a minimum of In 2001-04 target for creating childcare places 70,000 new childcare places for pre-school with childminders in disadvantaged areas was aged children in areas of disadvantage; this 29 childminders offering 29 places. During this figure to broadly comprise 45.000 group-care new childminders were recruited based places (equivalent to 900 new 50 place and registered, offering a total of 31 childcare nurseries) and 25.000 childminder based places of which 12 were for school aged children and 19 for pre-school aged children. places. 7) To have set up, by 2004, a minimum of 450 During 2001-04 West Berkshire the original additional childminder networks. Network has been maintained and a second part time Network established. The part time Network has been extended to a fill time Network and received approval from NCMA in August 2003. The two Networks now form a cluster Network and in the future will share a portfolio and will be re-assessed at the same time There are a total of 48 childminders on the Network at present and new childminders are regularly recruited. 8) To have aided the conversion, by 2004, of The 2001-04 target was to convert a minimum at least 21,000 play-group places to move to of 192 playgroup places to include wrap daycare/wraparound care provision. around care. New places were created during this period. 9) To keep the childcare tax credit under The Partnership has: review to ensure it provides affordable, accessible quality childcare for all low income provided all childcare settings with updated groups and pre-school as well as after school information on childcare tax credit. care; and to ensure take up increases, with information on childcare tax credits is sent interdepartmental monitoring to start by out with all information from the EYDCP December 2000. and CIS promoted childcare tax credit in **EYDCP/CIS** literature regularly monitored the take up of childcare tax credit within West Berkshire worked with the CIS to provide parents with details of eligibility for childcare tax credit encouraged settings to undertake Quality Assurance to become eligible for accessing

the childcare tax credit.

Recruitment

10) To boost recruitment at national and local level so as to expand significantly the workforce for early years, childcare and play workers to meet the demand of expanding services.

The CIS has worked on the Recruitment Campaign on behalf of the EYDCP. The targets for recruiting a workforce included the need for:

- 131 Childminders
- 50 Out of School Club Workers
- 6 Additional Pre-School Workers

The number of workers recruited in 2001-04 included:

- 181 Childminders
 - 60 Out of School Club Workers
 - 16 Additional Pre-School Workers
- 11) To increase the recruitment of the following under represented groups to the level of the following national targets by 2004:

Men – 6% People with disabilities – 15% Ethnic minorities – 6% People aged 40 and over – 40% To increase the numbers employed in the under represented groups, resulted in the following percentage increase:

Men 8 %
People with disabilities 9 %
Ethnic minorities 4 %
People of aged 40 and over 30 %

Raising Quality and Standards Training

12) To raise the quality of childcare by raising training levels with specific targets for the level of qualifications to be achieved by 2004 to be set by September 2001. A national indicative target is being set for the LSC of helping 230,000 young people and sector workers to gain qualifications.

- Offered training to all childcare providers across the EYDCP in order to meet the Care Standards
- Offered opportunities for award bearing training through local FE colleges including: NVQ 2 and 3 in both Early Years Education & Childcare and Playwork; DCP; DPP; certificate in Playwork and Diploma in Playwork
- Monitored the uptake of training through database information and as a result targeted specific groups/ teams for training and support
- Employed a Training Organiser to manage the database and support the training programme by liaising with EYDCP employees, settings and FE Colleges to ensure that quality training is provided.
- Provide advice and support to all providers
- Provide bespoke training to providers in their settings when necessary

The EYDCP training booklet is circulated to all early years and childcare providers in April each year. The training programme identifies the specific Care Standard covered by each course.

Regular meetings take place with the LSC and they have ranked childcare training as their

second highest priority. Additional funding from the LSC will be accessed in 2004-05 13) To ensure that all practitioners delivering In 2001, a minimum of 3 days training was Foundation Stage education as part of their provided for all Foundation Stage Practitioners. EYDC plans should have access to an By March 2004, all Foundation Stage average of 4 days relevant training and Practitioners will have access to a minimum of development per year, by 2004. 4 days training per year. The Strategic Plan, 2001-04, proposed to 14) To ensure that, by 2004, all settings deliver a Foundation Stage curriculum have appoint 3 FTE Early Years Teachers by 2003access to the input and advice from a QTS 04. teacher. The target ratio for involvement is 1 Currently, there are 2.6 FTE Early Years teacher in every 10 non maintained settings. Teachers employed by the EYDCP. Additional early years expertise is available from the 5 by 2004 qualified teachers involved on a voluntary basis in the Working in Partnership Project groups providing the ratio of 1 to 10. The team is providing excellent support to providers and is able to meet the identified training needs. Providers have built up good relationships with their assigned teacher. 15) To ensure that, by 2004, all qualified All West Berkshire qualified teachers involved teachers involved in delivering the Foundation in delivering the Foundation Stage have Stage have undertaken appropriate training undertaken appropriate training and and development to improve their specialist development to improve their specialist knowledge of early education. knowledge of early education. This training has included both local and national events **Quality Assurance** This target has not been achieved nationally. 16) To ensure that at least 40% of providers There are many issues to address including: have been accredited by a quality assurance Cost of the scheme, initially and in the scheme by 2004. future Providers are reluctant to take on additional work, particularly when they have had to cope with the many changed imposed by Ofsted and the Foundation Stage Curriculum There has been much confusion regarding whether or not schemes will achieve Investors in Children accreditation The Childcare Development Team encourage all providers to work towards improving the quality of their provision, this includes suggesting that they take on a quality assurance scheme. To date 4 providers have achieved quality assurance and a further 12 settings have embarked on a quality assurance scheme To ensure that 94% of early years settings, In respect of the Foundation Stage Curriculum inspected by OfSTED, are making 100% of West Berkshire settings achieved a

satisfactory or better progress in delivering the Early Learning Goals, by September 2004.

satisfactory or better outcome when inspected by OfSTED during 2001-04.

17) To ensure that 94% of all Foundation Stage settings inspected by OfSTED are satisfactory or better, by 2004.

Special Educational Needs

18) To ensure that by 2001-2002, all settings delivering the Foundation Stage have identified and trained an SEN Coordinator (SENCO), responsible for establishing and implementing the setting's SEN policy, with a target that setting-based SENCOs should have benefited from an average of 3 days relevant training by 2004.

All West Berkshire settings have a SENCO. All SENCOs receive ongoing training relevant to their stage of developing their knowledge. There is an induction pack for newly appointed SENCOs and support through the Working in Partnership groups. In 2001-02 all SENCOs has access to a minimum of 2 days training per year. By March 2004, this will be an average of 3 days relevant training

19) To put in place a network of area SENCOs, with a target ratio of 1 area SENCO to 20 non maintained settings delivering funded early education, by 2004.

In September 2003, the Early Years Advisory Team was formed. The team consists of 2.6 qualified teacher who provide support and advice to setting based SENCOs, plus an early years Educational Psychologist working 0.2. The Setting based SENCOs also have access to SENCOs from the maintained sector during their Working in Partnership groups. When all support is collated the 1 to 20 ratio is achieved.

Equal Opportunities

20) To ensure all sectors of the community have equal access to childcare and early years services, regardless of their gender, age, special educational needs, disability, background, religion, ethnicity or competence in spoken English.

The Partnership is committed to promoting equality of access to early years education and childcare for all children aged 0-14 years (0-16 years if a child has a disability or special needs). The partnership believes that all children have a right to be educated and cared for as part of a community which values their religious, racial, cultural and linguistic identity and which protects them from discrimination.

21) To ensure that Partnerships have effective equal opportunity strategies which are monitored at least annually and that they ensure all settings identify and train someone to take responsibility for establishing and implementing the setting's equal opportunities strategy by 2004.

The EYDCP reviews the Equal Opportunities policy on an annual basis. All providers receive a copy of the revised policy.

22) By 2004, to significantly increase the amount of support employers give their employees on childcare, working through Partnerships and other organisations.

The Partnership recognises the importance of employer support on childcare to their employees. Established links with the West Berkshire Lifelong Learning Partnership has created links with local employers and is raising awareness of the importance of childcare.

Local employers have been contacted and information, covering topics on childcare circulated. Current support from employers is negligible and an area identified for an

increased input from the Partnership via the Business Support Officer.

The mandatory Business Support Officer post includes an element for working with employers and introducing the principles of promoting work-life balance.

24) To significantly boost integrated services for 0-5's by 2004. To set specific targets for 2004 by September 2001and for the number of early education places for 3 and 4 year olds which have (a) wrap around facilities and (b) fully integrated facilities for 0-4 year olds.

In 2001, West Berkshire has 10 pre-school settings with wrap around care, providing 242 places. By March 2004 this had increased to 370 places, an increase of 65%.

In 2001 there were 21 settings in West Berkshire providing fully integrated facilities for 892, 0-4 year olds. By March 2004 this had increased to 39 settings offering a total 2146 Places for 0-4 year olds This has provided expansion in fully integrated services of 128 places, a potential increase of 54%.

Information Strategy

25) To ensure all CIS's meet the 14 minimum service standards, which include accuracy and confidentiality, and are integrated with the national regulatory system set up by OfSTED's Early Years Directorate by September 2001.

The West Berkshire CIS had already met the 14 minimum service standards when the Strategic Plan was written in 2001. To further improve the service, the CIS has added the following to their service: Information is now transferred from OFSTED to CIS' via CIS Development Project (CISDP). OFSTED is working with CISDP to ensure that the CIS receives the data efficiently and regularly.

The CIS has further developed the service to:

- Provide a database of childcare job vacancies and childcare training opportunities in West Berkshire
- Establish a number of childcare related services for employers.

Better Partnership Working

26) To ensure Partnerships keep membership, working practices and progress under review so that they are successful in the delivery and evaluation of their Strategic Plans and key objectives.

The Planning Guidance 2004-06 suggested that Partnerships review their current working practices and the delivery of the service. In October 2003, all interested parties were consulted on the aspects of Partnership work. The outcome of the consultation was:

- To move to one main Partnership meeting per year 79% of replies.
- To increase the membership of the Executive Group to ensure a balanced representation 74 % of replies.
- To replace the existing sub groups with time limited task groups. These groups to report back to the Executive 81 % of

	replies. - To circulate information to the wider Partnership membership by increasing the information included in the termly Newsletter 95 % of replies. New systems will be in place from April 2004.
27) To ensure Partnerships work closely with other strategic partnerships, including the Local Strategic Partnership where this is appropriate, to ensure consistency, sensible community planning and efficient use of resources and to contribute to other plans as appropriate, for example, Education Development Plans, Sure Start and Children's Services Plans.	The EYDCP is one of a number of Partnerships feeding into the West Berkshire Children and Young People's Strategic Partnership. This facilitates close working relationships with Children's Services, Children's Fund, Connexions.
28) To ensure that Partnerships work with local councils to derive benefit from Best Value for young children and parents in their communities and apply the principles of Best Value to their own activities and processes.	West Berkshire EYDCP has yet to be included in a Best Value Review. However, all EYDCP practices include the principles of Best Value.
29) To ensure Partnerships, together with OfSTED's Early Years Directorate, Children's Information Services and appropriate Local	Clear protocols exist between the EYDCP and:
Authority staff, develop a clear protocol for working together effectively so as to deliver coherent training, advice, and information services that build capacity and strengthen the quality, choice, accessibility and diversity of provision locally.	OfSTED Early Years Directorate Children's Information Services Job Centre Plus Childcare Co-ordinator

Introduction

West Berkshire's 2004-06 Early Years Development and Childcare Strategic Plan builds on the successful outcomes of previous plans. This includes Sure Start's aim to help provide the best possible start in life for all children. The government agenda, through Sure Start, is to increase individual security and prosperity by enabling parents to work, as well as tackling educational and health inequalities by supporting children's healthy development and early education.

The guidance for the 2004-06 Strategic Plan includes changes to previous plans. There is no longer a requirement to submit the plan to the DfES for approval and the Local Authority can develop partnership working and planning in a way that makes sense locally. There are new elements to the programme including: extended schools; childcare for students; Jobcentre Plus Childcare Partnership Managers; Support for Childminders; childcare for teenage parents and a funding allocation for the two year period of the plan. The plan will continue to ensure that there is sufficient provision for nursery education for all three and four year olds; set targets for increasing childcare provision; a need to develop, retain and recruit the workforce and to be able to provide information through a Children's Information Service.

Sure Start Principles

The Sure Start Unit has developed a set of principles drawing on best practice learnt from delivering childcare and early education.

- Working with parents and children Every family should get access to a range of high quality services that will deliver better outcomes for both children and parents, meeting their needs and stretching their aspirations
- Services for everyone
 But not the same level of service for everyone. Families have distinctly different needs. Services should recognise and respond to these varying needs
- Flexible at the point of delivery
 All services should be designed to encourage access. Where possible families should be able to get the
 health and family support services they need through a single point of contact
- Starting very early Services for young children and parents should start at the first antenatal visit. This should include helping with decisions about returning to work, childcare options and the support available
- Respectful and transparent Services should be customer driven whether or not the service is free
- Community driven
 All professionals with an interest in children and families should be sharing expertise and listening to local people on service priorities. This should be done through consultation and day to day listening to parents
- Outcome driven
 All services for children and parents need to have as their core purpose better outcomes for children

West Berkshire's Children and Young People's Directorate

The Children and Young People's Directorate was established in April 2002. The directorate includes education services; children's services from within social services and culture and youth services.

The Children and Young People's Strategic Partnership was formed with representation from all statutory and voluntary services concerned with children and young people across West Berkshire. The Early Years and Childcare Partnership is one of the West Berkshire Partnerships that feeds into the Children and Young People's Strategic Partnership and has representation through the Early Years and Childcare Manager and Chair.

The West Berkshire Early Years and Childcare Partnership

The Sure Start Guidance 2004-06 stated that Local Authorities will wish to review their current delivery and working arrangements prior to setting the targets for 2004-06. A consultation took place in November 2003 to review Partnership working and the delivery of the service by the childcare and early years teams. The outcome of this consultation was:

- To change the Partnership name to Early Years and Childcare
- To introduce a new logo/icon
- To replace the long standing sub groups with time limited task groups
- To have one Partnership meeting a year providing an opportunity for the wider membership to attend
- To increase the membership of the Executive to ensure a balance of representatives from childcare and early years
- To develop the newsletter to ensure that all members receive up to date information on childcare and early years

To ensure that the criteria in the 2001-04 Strategic plan was achieved changes were made to the Early Years Team from September 2003. This included:

- Creating a single team with each teacher offering both Foundation Stage and SENCO advice, support and training
- The Early Years Team to be lead by the Early Years Team Leader
- To continue to include an early years Educational Psychologist (0.2) within the team
- West Berkshire settings offering Foundation Stage curriculum will have a minimum of one visit every term

The Childcare Delivery team was increased during 2001-04 and from April "004 the team will consist of:

- The Early Years and Childcare Manager
- The Early Years and Childcare Officer with line management of 5 members of the Childcare Team
- A Senior Childcare Development Officer with responsibility for managing Out of School Care Development Workers and for the development of childcare for Children in Need
- 3 Out of School Care Childcare Development Workers
- A Childcare Development Worker for day nursery provision
- A Childcare Development Worker to provide the Retained Function role and work with childminders and crèches
- 2 Childminder Network Co-ordinators
- A Business Support Officer
- A Training Organiser
- A Workforce Development Officer
- A Support Services Administration Assistant

The work of the Childcare Development Team includes:

- Management of all Early Years and Childcare Funding
- Setting local targets within the Sure Start Unit Guidelines and monitoring those targets
- Supporting all childminders, out of school clubs, day nurseries, private and voluntary pre-schools, holiday provision, and crèches
- Assisting providers to develop new childcare provision in West Berkshire
- Providing training for all childcare providers to enable them the meet the National Care Standards for children under eight
- Organising an extensive training programme
- Liaison with other agencies e.g. Ofsted
- Reporting on the work of the team to the Early Years and Childcare Executive and to the DfES Sure Start Unit through quarterly reports
- Bidding for additional funding to support childcare provision

West Berkshire's Vision is that every child and family has access to high quality and affordable Early Years Education and Childcare

Aims

- Early education and childcare is a high priority service within West Berkshire
- All staff involved in early years education realise their potential through training and career development
- Place a strong emphasis on the monitoring and improvement of all early years and childcare services
- Seek to influence prospective changes in legislation or funding at national and local level for the benefit of early years education and childcare in West Berkshire
- Promote childcare through local partners
- Ensure that all members of the Early Years and Childcare Partnership receive regular information relating to early years and childcare
- Provide parents with a childcare choices so that they are able to access a provider that best meets their needs
- Provide information, support and advice to all existing and potential early years and childcare providers
- To ensure that all provision is of high quality and inclusive

DfESDelivery Guidance for 2004-06	West Berkshire Strategic Targets	West Berkshire Implementation 2004-05	Responsibility	Links to other West Berkshire	Links to other Plans and	Funding Source	
	2004-2006			targets	documentation		
1. Integrating Company for young children and their families							

1. Integrating Services for young children and their families

1.1 Early Education	1.1.1All three and four year olds will have	Available in West Berkshire since	EYDCP and West Berkshire	West Berkshire Children and	Educatio n
	access to a free, part	September 2003	Amey Finance	Young People	Formula
	time early education place		DfES Sure Start Unit	Strategic Plan	Spending (EFS)
	1.1.2 All providers of early education will have regard to the DfES Code of practice	All providers will receive a copy of the Code of Practice directly from the DfES	EYDCP		
	1.1.3 All providers of early education will sign an agreement at the start of each financial	New agreement to include the need to return information on profiling to be completed	EYDCP	DfES Code of Practice	
	year	by providers in April 2004			
	1.1.4 Reciprocal arrangements with neighbouring authorities	Reciprocal arrangements with all neighbouring authorities are in place. This enables all children to receive funding from the provider in the area they receive nursery education			
	1.1.5 To ensure there are free places at a variety of settings to provide maximum opportunity for parental choice	West Berkshire has suffucient free places to accommodate all 3 and 4 year olds whose parents wish them to access a free place.			
		Provision is available in a variety of settings, offering parental choice. However, in some cases the opportunities for choice are limited because of the rural nature of West Berkshire.			

DfESDelivery	West Berkshire	West Berkshire	Responsibility	Links to other	Links to other	Funding
Guidance for 2004-	Strategic Targets 2004-	Implementation 2004-05		West Berkshire	Plans and	Source
06	2006			targets	documentation	
1.2 Childrens Centres	West Berkshire does not					
	have funding allocation for					
	Childrens Centres					
1.3 Sure Start Local	West Berkshire does not					
Programme	have funding allocation for					
	Sure Start Local					
	Programme.					

Existing Provision a e w Co co co fo b w 2	.4.1 The nursery schools are developing their existing provision in line with the Sure Start Children's Centre Guidance. Victoria Park services will meet all the criteria in 2004-05, Church Croft will meet the criteria in 2005-06 collowing the proposed repuild of the school. Details will be provided in the 2005-06 Plan. .4.2 Private, voluntary and independent croviders will be supported to provide antegrated early education and childcare.	Victoria Park Nursery school will offer integrated early education and childcare; an outreach service for needy families; training opportunities for professionals and parents/carers; links with professionals from other agencies e.g. Health and Social Services Church Croft nursery School will offer integrated early education and childcare services. To create 20 new childcare places wrapped around early education provision. Each place will offer a minimum of 4 hours integrated early years education and childcare provision To create a minimum of 52 new childcare places in group care.	Nursery School Development group EYDCP Childcare Development Team		West Berkshire Nursery School Development Plan West Berkshire Children and Young People Strategic plan	Nursery School Developm ent Grant (via the General Sure Start Grant) General Sure Start Grant Grant - Capital funding for sessional providers to become full day care
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West Berkshire EYDCP and Children and Young People's Directorate recognise the importance of integrating services for young children and their families. To this end the Nursery School Development Plan has been created to match the services offered by a funded Children's Centre. The nursery schools will offer high quality integrated services that bring together early education, childcare, health and family support services.

DfESDelivery Guidance for 2004- 06	West Berkshire Strategic Targets 2004- 2006	West Berkshire Implementation 2004- 05	Responsibility	Links to other West Berkshire targets	Links to other Plans and documentation	Funding Source
2. Creating and Sustaining Childcare						
2.1Creating new childcare places	2.1.1 To create 900 new childcare places	To create 572 new childcare places. These will include new: • places with childminders • home childcarers • out of school clubs • holiday provision • care wrapped around an early education place • provision for 11-14 year olds • provision for children with SEN	EYDCP Childcare Development Team			Sure Start Out of School Grant (within the General Sure Start Grant)

DfCCDolivon	West Berkshire	West Berkshire	Dooponoihility	Links to other	Links to other	Funding
DfESDelivery	1		Responsibility	Links to other		Funding
Guidance for 2004-	Strategic Targets 2004-	Implementation 2004-		West Berkshire	Plans and	Source
06	2006	05		targets	documentation	
2.2 Retained	2.2.1 To provide	To ensure that all	EYDCP Childcare		Section XA of the	EFS and
Functions and	information, advice,	potential childminders	Development		Children Act 1989,	Sure Start
Pathways to	training and support for	have the opportunity to	Team (includes		as inserted in the	General
Registration	childminders and day care	attend an information	the retained		Care Standards	Grant
	providers	session within 2 months	function)		Act 2000 - Part VI	
		of making an enquiry and			-Local Authority	
		to be offered a place on			Information Advice	
		the pre-registration course			and Training	
		within a month of the			Functions	
		information session. To			Sure Start Unit	
		provide 7 two hour			Pathways to	
		Information Sessions for			Registration	
		potential childminders and				
		8 twelve hour West				
		Berkshire 'Minding, Your				
		Own Business' pre-				
		registration courses. To				
		provide 7 two hour				
		Information Sessions for				
		potential childminders and				
		8 twelve hour West				
		Berkshire 'Minding, Your				
		Own Business' pre-				
		registration courses.				
		Potential group Day Care				
		providers are offered				
		support on an individual				
		basis.				
		To arrange an initial				
		meeting with a potential				
		group provider within 10				
		days of the initial contact				
		and to provide further				
		advice and support when				
		requested.				

DfESDelivery Guidance for 2004- 06 2.3 Out of School Places and Extended Schools	West Berkshire Strategic Targets 2004- 2006 2.3.1 To create 456 new out of school care places, including places at the nominated Extended School 2.3.2 To develop a West Berkshire Play Policy that will include opportunities to improve the play opportunities of all children.	West Berkshire Implementation 2004- 05 To create 336 out of school places. These will include: • 160 holiday club places • 176 out of school care places, 80 of these places will provide care for 11-14 year olds • To consult on the requirements of a Play Policy • To work closely with other West Berkshire	EYDCP Development Team	Links to other West Berkshire targets	Links to other Plans and documentation West Berkshire Children and Young People Strategic Plan	Funding Source
2.4 Childcare in FE	2.4.1 To offer support to	To liaise with the student	CIS			
and HE Institutions	help students at college	support team at Newbury				
	access the childcare that	to provide links to the				
	suits their individual	Children's Information				
	needs	Service.				

DfESDelivery	West Berkshire	West Berkshire	Responsibility	Links to other	Links to other	Funding
Guidance for 2004-	Strategic Targets 2004-	Implementation 2004-		West Berkshire	Plans and	Source
06	2006	05		targets	documentation	
2.5 Childcare for	2.5.1 To offer a Childcare	The EYDCP Manager is	EYDCP Manager	Increasing the	West Berkshire	
Teenage Parents	Brokerage to support	the West Berkshire	and Childminder	number of teenage	Teenage	
3	teenage parents in finding childcare that meets their individual needs	named officer for care to Learn? The Childcare Brokerage has been established and is included in the role of the Childminder Network Co-ordinators Existing or expectant teenage parents are provided with information from a variety of sources including: • Midwives	Network Co- ordinators	parents who complete their education	pregnancy Plan	
		Health visitorsConnexions				
		School PSE tutors				
		EYDCP				
		Teenage pregnancy co-ordinator				

DfESDelivery	West Berkshire	West Berkshire	Responsibility	Links to other	Links to other	Funding
Guidance for 2004-	Strategic Targets 2004-	Implementation 2004-		West Berkshire	Plans and	Source
06	2006	05		targets	documentation	
2.6 Childminders	2.6.1 To create a minimum of 240 new childcare places with childminders	To create a minimum of 120 new childcare places with childminders. Recruitment will be targeted at the rural areas of West Berkshire where there is no capacity for group care. All West Berkshire Childminders receive information on the West Berkshire Childminding	EYDCP Childcare Development Team (includes the retailed function post)			
	2.6.2 To provide a start up grant to new childminders	Networks and the opportunity to join. Newly registered childminders may apply to West Berkshire EYDCP for a Start up Grant. This will fund the NCMA starter pack and	EYDCP Childcare Development Team			
	2.6.3 West Berkshire Childminding Networks to reach full capacity, 80	provide funding for some essential equipment and toys	EYDCP Childminder Network Co-			
	childminders, by March 2006	To sustain existing numbers in the childminding networks and increase to a total of 64 childminders by March 2005	ordinators			

2.6.4 To set up a new scheme to use existing childminders as "support" childminders will be a key part of the services that help recruit and support the registration of new childminders.	The EYDCP Officer is leading the work for this scheme, which includes: Create a flyer/letter to send out to all Childminders inviting them to an information evening. Hold 2-3 information evenings to provide Childminders with more information about the Mentoring Scheme Set up an interview process for the recruitment of mentors Recruit mentors across the whole of West Berkshire Set up training sessions/handouts for Mentors and supporters Hold regular group meetings for Mentors and their supporters. Review the progress/success of the scheme after year 1.	EYDCP Officer EYDCP Retained Function and Childminder Network Co- ordinators		

DfESDelivery	West Berkshire	West Berkshire	Responsibility	Links to other	Links to other	Funding
Guidance for 2004-	Strategic Targets 2004-	Implementation 2004-		West Berkshire	Plans and	Source
06	2006	05		targets	documentation	
2.7 Home Childcarers	2.7.1 To develop a scheme to support registered childminders to become Home Childcarers	All Home Childcarers must be registered as childminders. Any person wishing to become a Home Childcarer and is not registered must complete the full registration process, including attendance at preregistration courses. The registered childminder, woking as a Home Childcarer will be employed by the parents The parents will need to ensure that their home meets the Care Standards and be subject to Ofsted Inspection. A Home Childcarer will have access to the same training, advice and support as any other childminder in West Berkshire and is also eligible to receive a childminder start up grant and have the opportunity to join the Childminder Network	The Home Childcarer scheme is already available. The focus in 2004-05 is to promote the scheme. The CIC have a leading role in this promotion. All childminder information given out at pre- registration and training courses will include information on becoming a Home Childcarer			

0.0.0	0.04.0	0		
2.8 Sustainability	2.8.1 Sustainability	Support for sustaining		
Scheme	funding is available to	provision will include:		
	support all group based	Help with business		
	childcare provision,	planning		
	childminders and ongoing	Marketing of childcare		
	support of childminder	services		
	networks.	How to make		
	The primary purpose of	information available		
	sustainability schemes is	to parents		
	to provide short-term	Actions to improve the		
	support during occasional	quality of provision		
	periods of threatened	and staff		
	business viability after	Encouraging local		
	start up funding has			
	expired.	employers to support		
	r	parents and carers		
		Provision of Information on		
		information on		
		\working families Tax		
		Credit		
		Workforce		
		Development,		
		including recruitment		
		and training		
		Planning new		
		provision sensitively		
		so as to assess the		
		impact on existing		
		provision		
		Bringing funding		
		streams together to		
		support childcare		
		All providers in receipt of the		
		sustainability grant must be		
		willing to make empty places		
		available, on a short term		
		basis and free of charge, to		
		the children of parents who		
		are seeking to move into		
		work under the New Deal.		
		This includes those wishing		
		to 'test out' formal childcare		
		with a view to taking up		
		employment once childcare is secure. The EYC Team		
		will work closely with the		
		Johoentre Plus Partnershin		

DfESDelivery	West Berkshire	West Berkshire	Responsibility	Links to other	Links to other	Funding
Guidance for 2004-	Strategic Targets 2004-	Implementation 2004-		West Berkshire	Plans and	Source
06	2006	05		targets	documentation	
2.9 Business Support	2.9.1 To continue to employ a Business Support Officer to offer advice, support and training to all early years education and childcare settings.	The Business Support officer will: monitor all NOF funded projects and submit reports to NOF complete financial health checks when requested by an early years or childcare setting provide information on Working Families Tax Credit work closely with the development team to create new provision and ensure the ongoing viability of all new provision monitor the allocation of the funding for new childcare places assist in the management of the sustainability scheme	The Business Support Officer reporting to the Early Years and Childcare Manager			Childcare Grant

DfESDelivery	West Berkshire	West Berkshire	Responsibility	Links to other	Links to other	Funding
Guidance for 2004-	Strategic Targets 2004-	Implementation 2004-		West Berkshire	Plans and	Source
06	2006	05		targets	documentation	
2.10 Promoting Affordability and Helping Parents to Work	2.10.1 To develop strong links with Jobcentre Plus and ensure that parents are aware of childcare tax credit	Strong links with Jobcentre Plus have been formed and the Memorandum of Understanding will be finalised and signed by April 2004. The Jobcentre Plus Childcare Partnership Manager and the Lone Parent Adviser are both active members of the EYDCP. A childcare brokerage will be established from April 2004 to provide one to one support for lone parents wishing to return to work. The brokerage will be run by the Childminder Network Co- rdinators providing face to face advice and information as well as searching to find childcare that meets the needs of the parent Information on Working Families Tax Credit will be provided by the Business Support officer and the CIS	Early Years and Childcare Manager and Officer, reporting to the Executive			

DfESDelivery Guidance for 2004- 06 2.11 Children's Information Service (CIS) 2.11.1 To improve the services provided by the CIS to meet the requirements of the Sure Start CIS Strategy 2003-04 In 2004-05 the CIS with receive information from Ofsted and report to the EYDC on a changes monthly continue to staff the CLIVe outreach sessions and the weekly drop in at a Council Offices increase the number of hours the service is accessified develop a new outreach service in the west of the are to update the CIC website develop a link between the CIS website and the West Berkshire West Berkshire Implementation 2004- 05 In 2004-05 the CIS with receive information from Ofsted and report to the EYDC on a changes monthly continue to staff the CLIVe outreach sessions and the weekly drop in at a Council Offices increase the number of hours the service is accessified evelop a new outreach service in the west of the are to update the CIC website oto update the CIS website and the West Berkshire Implementation 2004- 05 In 2004-05 the CIS with receive information from Ofsted and report to the EYDC on a changes monthly continue to staff the CLIVe outreach sessions and the weekly drop in at the Council Offices increase the number of hours the service is accessified to increase the number of hours the service in the west of the are to update the CIC website oto operate a new database with a read only link to the EYDCP	Information Service (CIS) EY&C Officer Retained Function at e le at	Links to other West Berkshire targets	Links to other Plans and documentation	Funding Source
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DfESDelivery Guidance for 2004- 06	West Berkshire Strategic Targets 2004- 2006	West Berkshire Implementation 2004- 05	Responsibility	Links to other West Berkshire targets	Links to other Plans and documentation	Funding Source
3. Ensuring Quality, Access and Inclusion						
3.1 Supporting Children's Learning and development	3.1.1 All Children accessing a free nursery education place will have access to the Foundation Stage Curriculum All children will have access to good quality childcare provision	 98% of all West Berkshire Early Years and Childcare Provision to have received a satisfactory or good outcome to their Ofsted inspection All providers will be offered targeted support prior to their Ofsted inspection and a follow up visit to assist with action planning All providers will be entitled to a minimum of one visit per term from an early years teacher and / or a childcare development worker All providers will receive updated information from the early years and Childcare Team as appropriate 				

3.2 Children with 3.2.1 To support	To ensure that all
3.2 Children with Special Needs and Disabled Children 3.2.1 To support collaborative working to ensure a strategic and holistic and child-focused approach to early identification of needs and appropriate intervention to respond to these needs	have an identified SENCO To increase the confidence of and train front line staff in the identification and

Inclusion Support	To develop a long term	Training				
	strategic and integrated approach towards family support, education play and childcare for children with SEN/disabilities	 To continue with the Early Years Language Project To continue with the Early Years Motor Skills Project 	Pre-school Teacher Counsellor and Speech and Language Therapist Teacher for		SEN Development Plan	Inclusion Support Grant
		 To provide a range of training for all practitioners in early years and childcare To provide advice and support to all practitioners in early years and childcare 	Motor Skills and Occupational Therapist Early Years Advisory Teachers and Senior Childcare Development Worker	PSA		PSA funding SEN Training Grant
		Childcare The Senior Development Officer has responsibility for all Children in Need. He will: • meet the annual	vvoikei	PSA		
		targets for increasing childcare for children with SEN/disability as set out in the PSA, including specialist and inclusive care	Senior Development Officer			PSA funding
		provision • access support for children in danger of social exclusion by subsidising out of school care using funding from The		Children's Fund	Children's Fund Plan	Children's Fund
		 Children's Fund ensure that one to one support is available for those children who need it work closely with parents to establish childcare that meets 		PSA	SEN Development Plan	Inclusion Support Grant

3.3 Using libraries	To increase the use of libraries by families with young children in line with the SDA target	West Berkshire's Library Service has a representative on the Early Years and Childcare Partnership. The further guidance expected in 2004 will inform a strategy to be developed		
Developing the Workforce				

4.1Recruitment and	4.1.1 To create a local	Recruit a dedicated	Recruitment		
4.1Recruitment and Retention	4.1.1 To create a local strategy for supporting recruitment and retention, shared with key local partners	Recruit a dedicated recruitment officer Make use of advertising material from Surestart and create local posters. Leaflets, videos etc for local recruitment events. Continue to hold taster sessions throughout West Berkshire using CLIVE (Community Learning Information Vehicle) where possible particularly in the most rural areas. Use the following for advertising and	Recruitment Officer and support from the EYDCP Childcare Workers		
		promoting: local radio station local newspaper Leisure Centres Libraries Target under-represented			
		groups by offering advice, support and information by :- • Targeting 50+ groups by providing			
		information at coffee mornings/lunch groups, leisure clubs etc. Giving talks to sixth formers within local Schools offering career advice for Early Years & Childcare Working closely with Local College to			

4.2 Workforce	4.2.1 To meet the	The annual training		
Training and	qualification requirements	programme is based on		
Development	of the National Standards	the audit of need for		
	for Under Eights Day	qualifications and training.		
	Care and Childminding	The programme is		
	To support the good	distributed to all early		
	outcomes for young	years and childcare		
	children in the Foundation	practitioners in April each		
	Stage	year. The Training		
		Organiser; sets up the		
		programme through		
		liaison with members of		
		the Early Years and		
		Childcare Teams; takes		
		the bookings; updates the		
		database and monitors		
		feedback from the		
		courses		
		Childcare		
		Early Years and		
		Childcare courses		
		identify the Care		
		Standard being		
		addressed		
		Courses to address		
		the management		
		needs of providers will		
		be included in the		
		programme		
		NVQ 2 and 3 courses		
		are offered through		
		Newbury College		
		The LSC have made		
		Childcare Training		
		their second highest		
		priority and support		
		the college and the		
		EY&C Team		
		West Berkshire in		
		partnership with		
		reading, Bracknell		
		Forest, Wokingham		
		and Windsor and		
		Maidenhead have		
		successfully hid for		

DfESDelivery	West Berkshire	West Berkshire	Responsibility	Links to other	Links to other	Funding	
Guidance for 2004-06	Strategic Targets	Implementation 2004-05	-	West Berkshire	Plans and	Source	
	2004-2006			targets	documentation		
1 Integrating Services for young children and their families							

1.1 Early Education	All three and four year olds will have access to a free, part time early education place	Available in West Berkshire since September 2003	EYC and West Berkshire Amey Finance	West Berkshire Children and Young People Strategic Plan	Education Formula Spending (EFS)
	All providers of early education will have regard to the Sure Start Code of practice on the provision of free nursery education for three and four year olds All non-maintained providers of early education will sign an agreement (linked to the Code of Practice) at the start of each financial year Reciprocal arrangements with neighbouring authorities To ensure there are free	All providers will receive a copy of the Code of Practice directly from Sure Start. New agreement to include the requirement for providers who receive 4 year old funding to start the profiling process when the child is in the last year of the Foundation Stage and the Foundation Stage Profile and submit data to the LEA in June each year Reciprocal arrangements with all neighbouring authorities are in place. This enables all children to receive funding from the provider in the area they receive nursery education West Berkshire has suffucient free places to accommodate		Sure Start Code of Practice on the provision of free nursery education places for three and four year olds 2004-05 West Berkshire Nursery Education Grant Agreement 2004-05 West Berkshire Pebbles profile or similar assessment descriptor Sure Start Code of Practice	
	places at a variety of settings to provide maximum opportunity for parental choice	all 3 and 4 year olds whose parents wish them to access a free place. Provision is available in a variety of settings, offering parental choice. However, in some cases the opportunities for choice are limited because of the rural nature of West			

DfESDelivery Guidance for 2004- 06	West Berkshire Strategic Targets 2004- 2006	West Berkshire Implementation 2004-05	Responsibilit y	Links to other West Berkshire targets	Links to other Plans and documentation	Funding Source
1.4 Developing Existing Provision	The nursery schools are developing their existing provision in line with the Sure Start Children's Centre Guidance. Victoria Park services will meet all the criteria in 2004-05, Church Croft will meet the criteria in 2005-06 following the proposed rebuild of the school. Details will be provided in the 2005-06 Plan.	Victoria Park Nursery school will offer integrated early education and childcare; an outreach service for needy families; training opportunities for professionals and parents/carers; links with professionals from other agencies e.g. Health and Social Services Church Croft nursery School will offer integrated early education and childcare services. To create 20 new childcare places wrapped around early education provision. Each place will offer a minimum of 4 hours integrated early years education and childcare provision	Nursery School Development group		West Berkshire Nursery School Development Plan West Berkshire Children and Young People Strategic plan	Nursery School Develop ment Grant (via the General Sure Start Grant)
	Private, voluntary and independent providers will be supported to provide integrated early education and childcare.	To create a minimum of 52 new childcare places in group care.	EYC Childcare Development Team			General Sure Start Grant Sure Start Grant - Capital funding for sessional providers to become full day care

West Berkshire EYC and Children and Young People's Directorate recognise the importance of integrating services for young children and their families. To this end the Nursery School Development Plan has been created to match the services offered by a funded Children's Centre. The nursery schools will offer high quality integrated services that bring together early education, childcare, health and family support services.